

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 did you grow up
 - 2 was having
 - 3 worked
 - 4 Did your children use to like, hated
 - 5 did you move
 - 6 didn't use to do
 - 7 Was Ola studying, was preparing
 - 8 didn't know
 - 9 met
 - 10 did you want

- 2**
- 1 over
 - 2 at
 - 3 at
 - 4 of
 - 5 on
 - 6 in
 - 7 on
 - 8 of

VOCABULARY

- 3**
- 1 early twenties
 - 2 teenager
 - 3 retired
 - 4 mid-twenties
 - 5 toddler
 - 6 early thirties
 - 7 pre-teens
 - 8 baby
 - 9 late thirties
 - 10 late twenties

- 4**
- 1 background
 - 2 flash
 - 3 top
 - 4 over-exposed
 - 5 bottom
 - 6 out of focus
 - 7 foreground
 - 8 portrait
 - 9 in front
 - 10 zoom

PRONUNCIATION

- 5** 1 hated
2 received
3 ended
4 washed
5 watched
- 6** 1 elderly
2 foreground
3 photography
4 teenager
5 retired

Reading and Writing**READING**

- 1 G
2 D
3 F
4 A
5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 B
2 C
3 B
4 C
5 A
- 2** 1 A
2 E
3 D
4 B
5 F

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)